UT Marine Geology and Geophysics Field Course







Mixed field and lab, hands-on, group based, mixed grad-undergrad immersive learning linked with research program

Also funded externally-Sponsors (also invited to student presentation day)

- Austin Pixel Press
- · Chevron Corporation
- ConocoPhillips Company
- ExxonMobil Corporation
- Marathon Oil Corporation
- · Arthur E. Maxwell Graduate Fellowship in Geophysics
- · The Scott Petty Foundation
- SEG Foundation
- · Statoil
- · Total S.A.
- · Quarles van Ufford UTIG Field Endowment

MG&G Field Course Structure



Phase 1

- Classroom lectures on the theoretical basis for research methodologies
- Labs on methods for seismic and geological data collection and seismic software processing packages



Phase 2

- One full week of field work in the Gulf of Mexico and continental shelf
- Use a large hired research vessel and smaller UT-owned coastal vessel.
- Each day one team remains in the shore lab to process data



Phase 3

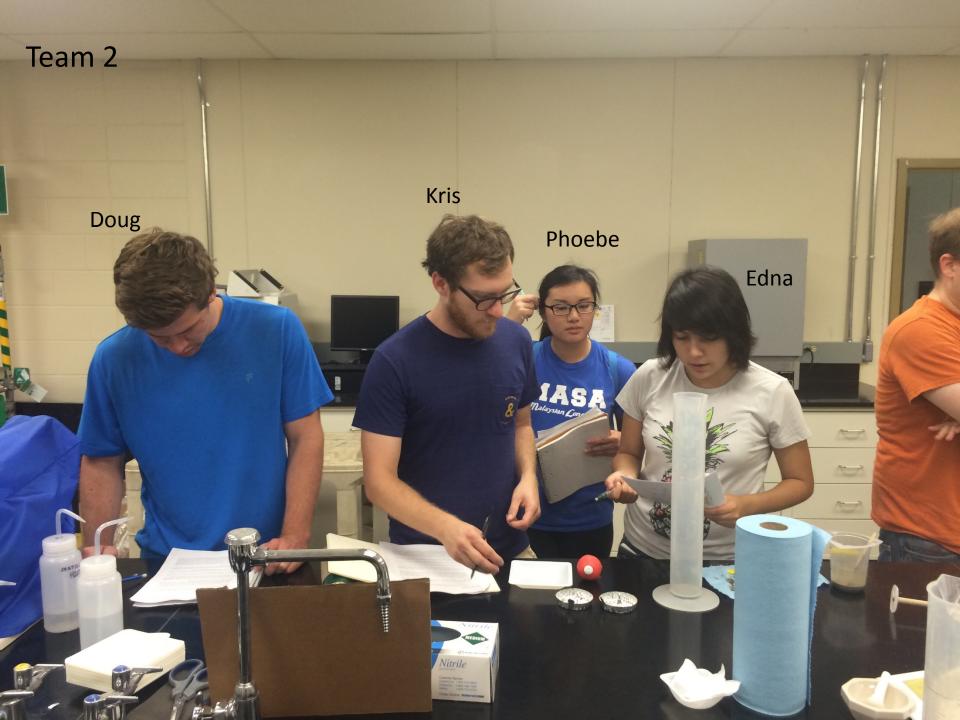
- Team-based data analysis and interpretation
- Additional lectures on data analysis, interpretation, and visualization take place
- Capstone Group Presentations





Phase 1 Examples











Phase 2: Field



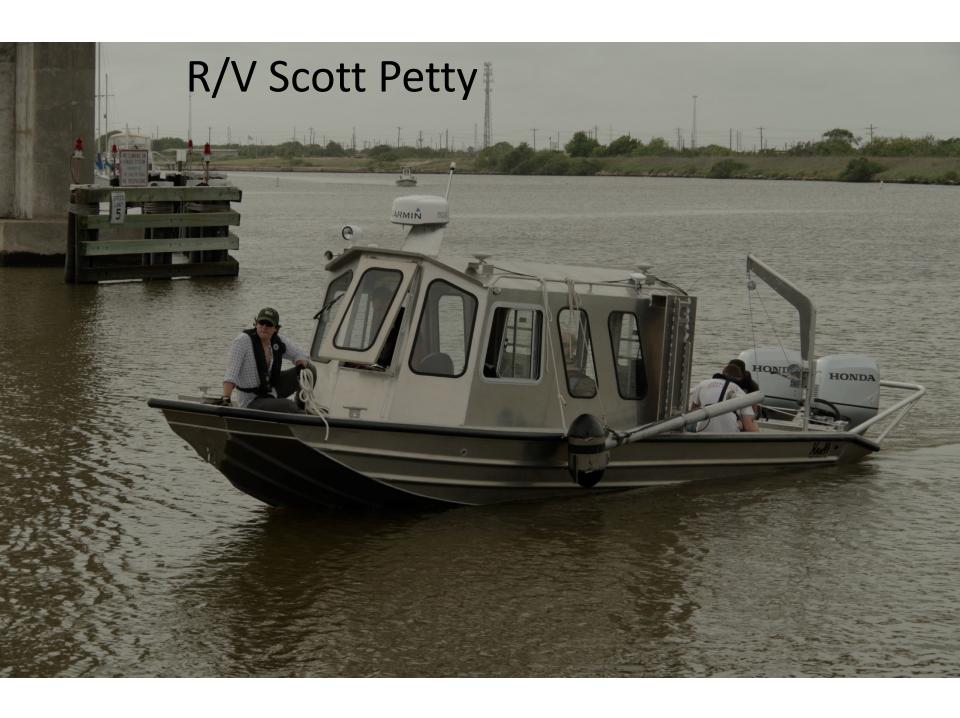




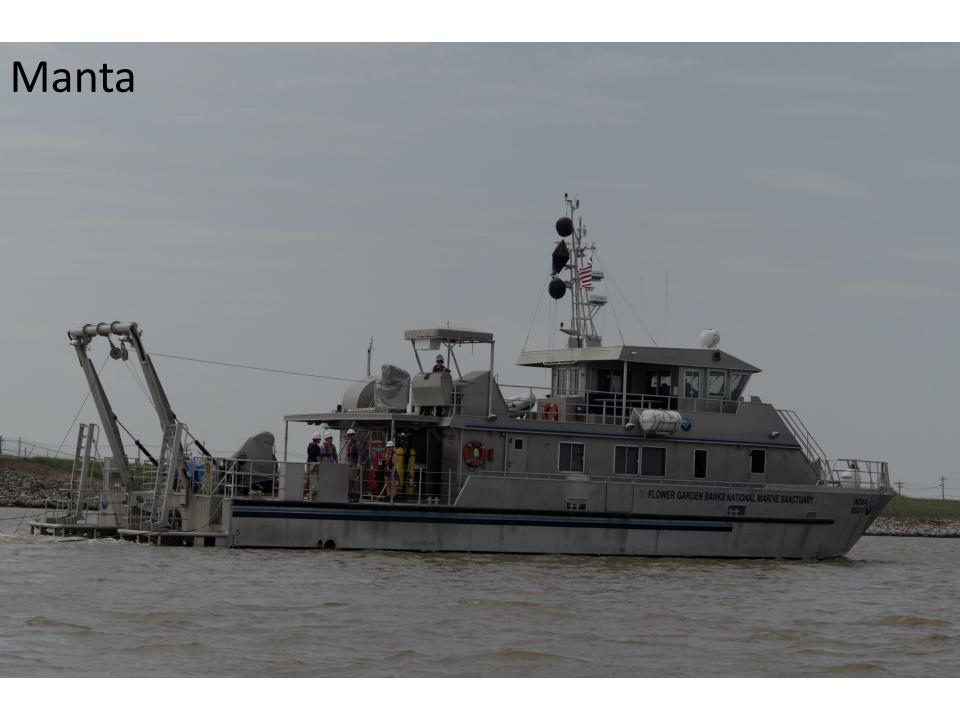




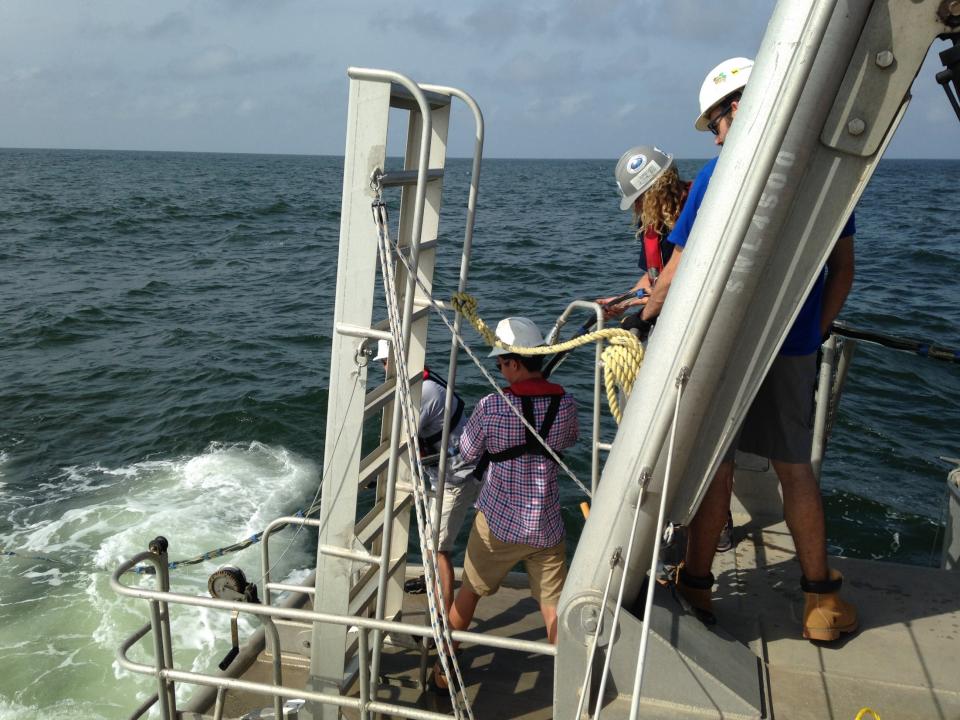








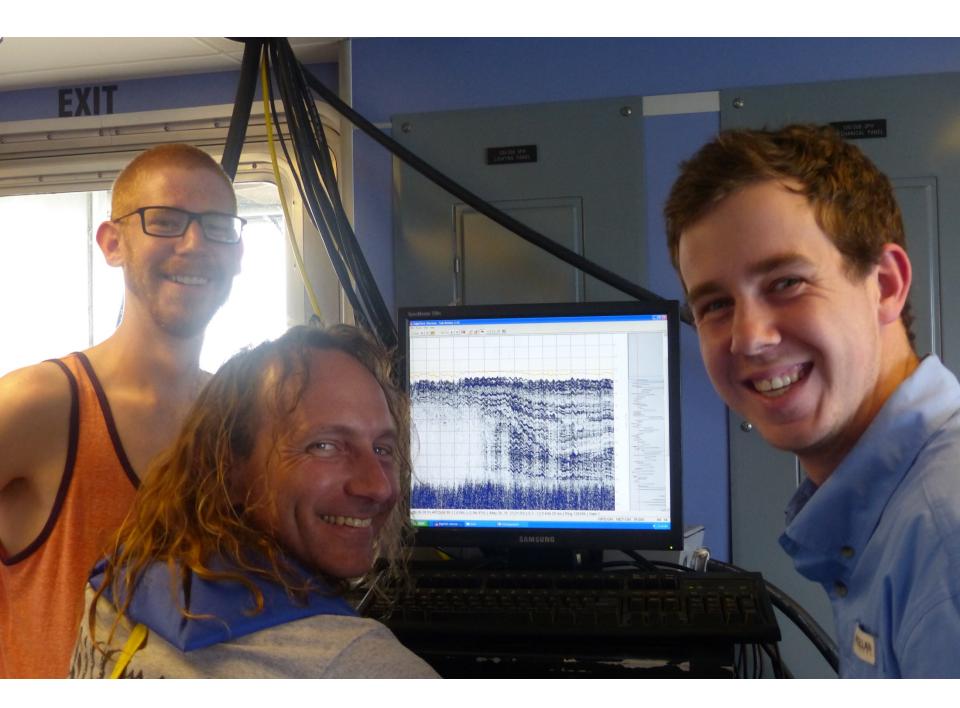












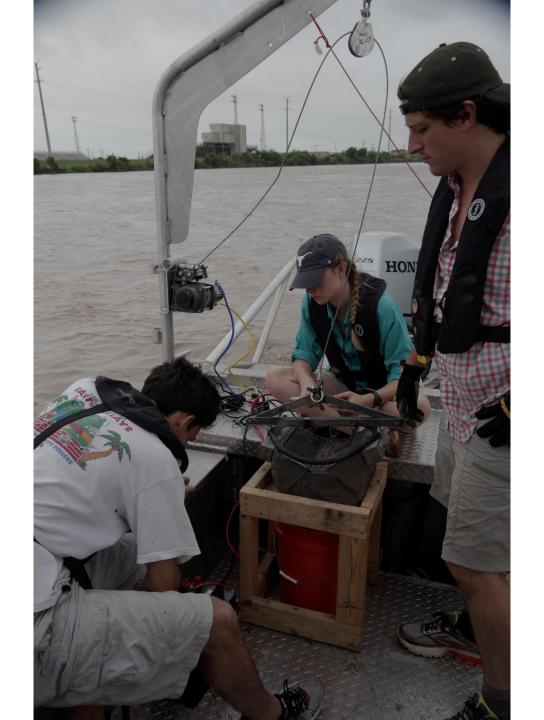






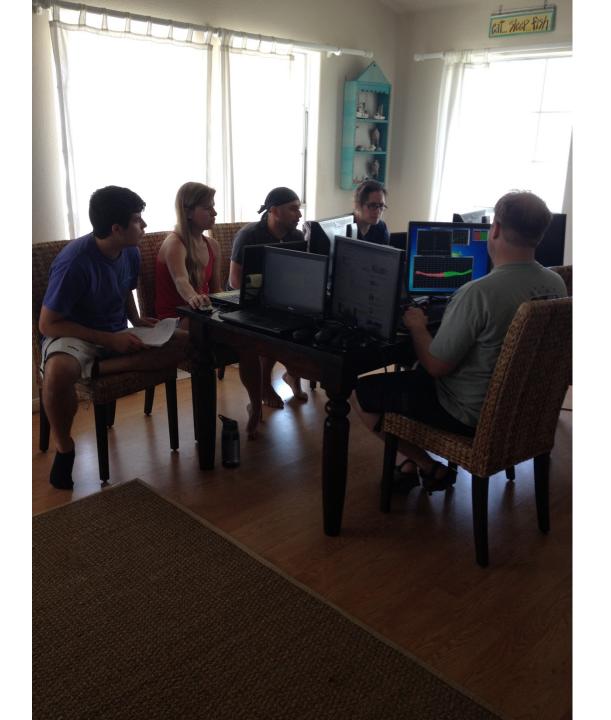












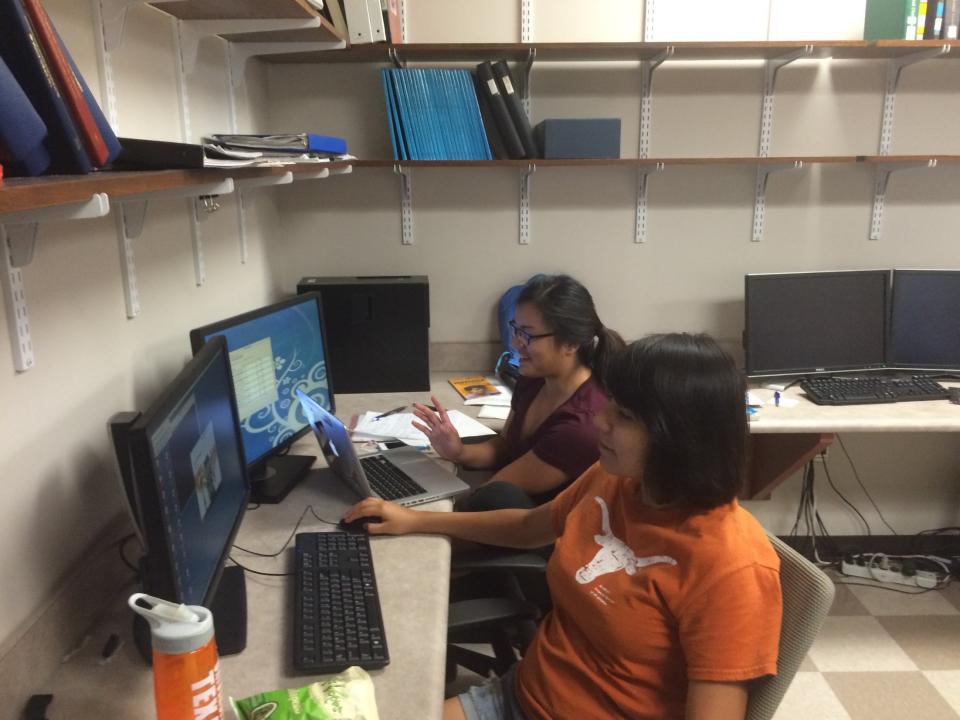




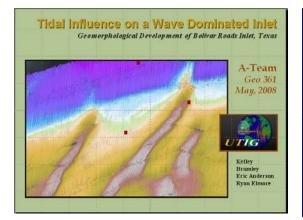
Phase 3: Interpretation Week

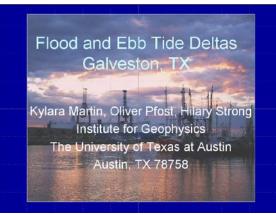






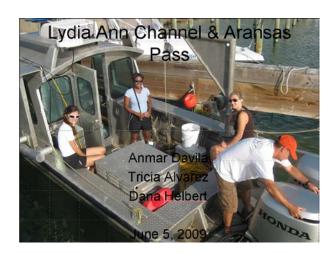


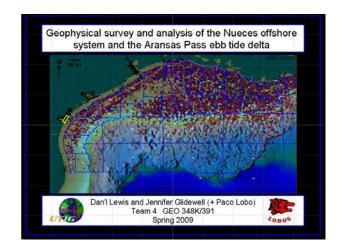




Trinity River and Heald Bank: Sea Level Controls on Margin Development

Team HC
June 4, 2008
Marine Geophysics Field Course





Testimonials

"The Marine Geology and Geophysics field course was by far the greatest learning experience in all my years at the Jackson School!..."

"As a course, I believe that the Marine Field course is an invaluable component in the curriculum of a marine geologist. The professors and research scientists from UTIG are all very knowledgeable, yet personable, allowing for a learning experience not like anything found in all classroom environments."

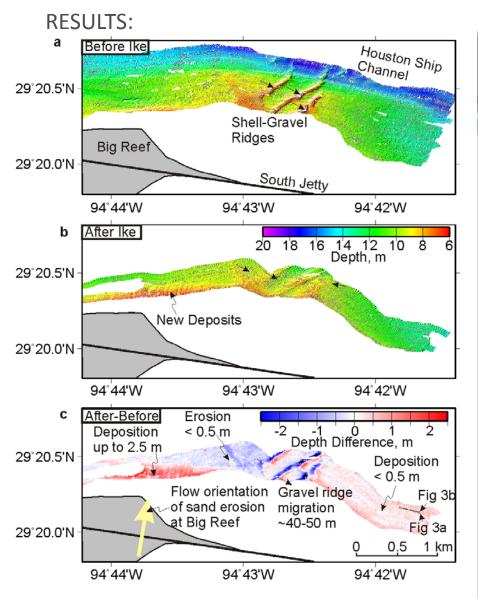
"There is no other course that offers students hands-on experiences in all aspects of conducting a marine geophysics survey..."

"More science classes should be taught this way! I learned more on those two weeks than I would have in two years of classroom learning. It not only teaches you geophysical skills, but teaches you about life at sea, which is equally as invaluable. This course will definitely determine whether this is a path a student wants to pursue."

"The MG&G field course is easily the most valuable and unique educational experience I have ever had..."

http://www-udc.ig.utexas.edu/external/MGGFieldCourse/

Value Added: Gulf Coast Research





John Goff: The back surge is very important. That, we found, was a very, very strong force. It moved a lot of

it, once you reduce it, it's very hard to get it back.

Island's lost sand. But, he said, it's expensive.

sediment and eroded a lot of the sand. Those sands are critical to maintaining the beach barrier system. And without

That's why, Goff said, his research could be helpful for cities like Galveston - places where hurricanes are likely.

Galiveston sits on a barrier island. Hurricane like sent a storm surge over the city that reached 20 feet – over six meters – in some places, before rushing back into the Gulf of Mexico. Goff said it's possible to replenish Galiveston

To date, the city still has not fully recovered, and part of its human population has not returned.

Goff et al., Geology, 2010





Elements that make it successful but are also challenges relative to "normal" academic calendars and teaching traditions

- Immersive 3 week course (professors and students do nothing else)
- Teams of graduates and undergraduates crossing disciplines
- High teacher student ratio with technicians as TAs
- Expensive but can be supported externally
- Research link- creates baseline and repeat measurements and feeds student undergrad theses

Questions? Thoughts?