

2nd Annual Jackson School of Geosciences Research Symposium Evaluation Sheet

Thank you for participating as a judge in the 2nd Annual Jackson School Research Symposium. Please print the presenter's name and judging category (i.e. Early-Career Graduate, Late-Career M.S/Ph.D., Undergraduate) in the upper right corner of the Judging Form. The presenter's judging category should be displayed on their poster mount. When judging the presentation, please score each category from 0 (minimum score) to 10 (maximum score) by circling the appropriate number in the right column and include any notes or comments in the middle column. The notes and comments are for the benefit of the presenter and will be released upon request.

CONFLICT OF INTEREST: PLEASE DO NOT JUDGE YOUR OWN STUDENTS OR PRESENTATIONS ON WHICH YOU ARE A COLLABORATOR.

The judging criteria were conceived in order to fairly evaluate presenters at all stages of research. Each presenter, including those at an early stage of research, is intended to have an equal opportunity to achieve the highest score in each category. The Judging Form is divided into the following categories:

Background/Objectives

Presenters should clearly state the motivation of their research and its significance to their field of study. The level of background information should be appropriate to the audience and communicate the essence of the project, while the objectives should constitute a novel approach based on the background information.

Methods

Presenters should clearly and concisely describe the research methods used in their study at a technical level appropriate to the audience. The methods should appropriately address the research problem and objectives.

Results

Presenters should organize their results into a visual format that is easily readable and understandable to the audience. The presentation should balance completeness and conciseness and clearly indicate how the results were processed.

Discussion/Conclusions

Presenters should clearly interpret their results with respect to their research problem and objectives. The level of interpretation should be meaningfully based on the results and indicate scientific thought. Presenters should clearly state their conclusions and suggest appropriate directions for future research.

Presentation: Organization

The poster presentation should be well organized and easy to follow. The fonts and images should be clear and easy to read.

Presentation: Communication

The material presented within the slideshow or poster presentation should be at a level of technical detail appropriate to the audience. The style of the presentation should be engaging and the content should be interesting.

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Presenter's Name:

Presenter's Research Theme/Poster Number:

Presenter's Judging Category:

Evaluation Category	Notes/Comments	Score										
		Minimum	Average	Maximum								
Background/Objectives <ul style="list-style-type: none"> • Motivation and objectives clearly stated? • Appropriate level of information? 		0	1	2	3	4	5	6	7	8	9	10
Methods <ul style="list-style-type: none"> • Methods clearly and concisely described? • Methods appropriate to problem? 		0	1	2	3	4	5	6	7	8	9	10
Results <ul style="list-style-type: none"> • Results clearly presented? • Processing of results clearly described? 		0	1	2	3	4	5	6	7	8	9	10
Discussion/Conclusions <ul style="list-style-type: none"> • Results clearly interpreted? • Meaningful level of interpretation? • Appropriate conclusions based on results? 		0	1	2	3	4	5	6	7	8	9	10
Presentation: Organization <ul style="list-style-type: none"> • Well organized and easy to follow? • Fonts and images easy to read? 		0	1	2	3	4	5	6	7	8	9	10
Presentation: Communication <ul style="list-style-type: none"> • Appropriate technical detail for audience? • Engaging style? Interesting content? 		0	1	2	3	4	5	6	7	8	9	10
Additional Notes/Comments:												

**Thank you to the Penn State Graduate Geology Program for their original judging sheet, this sheet has been slightly modified from their version.*