# Geoscience Career Compasses: A Holistic Look at Skill and Competency Development in the Geosciences

# Pranoti M. Asher

Higher Education Manager, AGU Member Society Scholar-In-Residence, AGI







# How does a student acquire skills?



co-cur-ric-u-lar



It's up to the student to do more...





Credit: Samuel Castonguay, from AGI's 2014 Life as a Geoscientist contest





This career compass provides options, tips, suggestions, and strategies for how a student can obtain critical skills, experiences, and competencies in order to launch their geoscience career based on their academic standing. The content herein is based on data from the U.S. Bureau of Labor Statistics, interviews with personnel in the occupation, and research on available student opportunities.























Academics



# Geoscience Policy



This career compass provides options, tips, suggestions, and strategies for how a student can obtain critical skills, experiences, and competencies in order to launch their geoscience career based on their academic standing. The content herein is based on data from the U.S. Bureau of Labor Statistics, interviews with personnel in the occupation, and research on available student opportunities.

# **Job Summary**

A policy associate specializes in evaluating and shaping science policy through strong communication and networking. Although their tasks vary most policy associates work in one of four areas: collecting information and evaluating policies, sharing policy information with the public, coalition building with stakeholders, and informing government officials about science and the needs of the scientific community.





















# Geoscience Policy





This career compass provides options, tips, suggestions, and strategies for how a student can obtain critical skills, experiences, and competencies in order to launch their geoscience career based on their academic standing. The content herein is based on data from the U.S. Bureau of Labor Statistics, interviews with personnel in the occupation, and research on available student opportunities.

# Job Summary

A policy associate specializes in evaluating and shaping science policy through strong communication and networking. Although their tasks vary most policy associates work in one of four areas: collecting information and evaluating policies, sharing policy information with the public, coalition building with stakeholders, and informing government officials about science and the needs of the scientific community.

Career compass is a product of the American Geosciences Institute. Use is reserved for AGI member societies, AGI partners, and academic departments. Copyright 2018 AGI



# Undergraduate



Congressional Visits Day



Blog about your participation in policy events



 Conference sessions, workshops, and webinars on geoscience policy; student government, and
 campus clubs



Contact state geological survey, department of natural resources, or environmental protection department



 Oak Ridge Institute for Science and Education (ORISE) internship

 Scientific societies, on the Hill, in federal or state agencies, or in local government



Engage with elected officials offices at the district or state level or in Washington D.C.



Build

Degree in the geosciences Coursework or minor in a relevant subject like policy



Research experience



























# **Geoscience Policy**





This career compass provides options, tips, suggestions, and strategies for how a student can obtain critical skills, experiences, and competencies in order to launch their geoscience career based on their academic standing. The content herein is based on data from the U.S. Bureau of Labor Statistics, interviews with personnel in the occupation, and research on available student opportunities.

# **Job Summary**

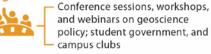
A policy associate specializes in evaluating and shaping science policy through strong communication and networking. Although their tasks vary most policy associates work in one of four areas: collecting information and evaluating policies, sharing policy information with the public, coalition building with stakeholders, and informing government officials about science and the needs of the scientific community.

Career compass is a product of the American Geosciences Institute. Use is reserved for AGI member societies, AGI partners, and academic departments. Copyright 2018 AGI



# Undergraduate

### Congressional Visits Day Blog about your participation in policy events





Contact state geological survey, department of natural resources, or environmental protection department



Oak Ridge Institute for Science and Education (ORISE) internship

Scientific societies, on the Hill, in federal or state agencies, or in local government



Engage with elected officials offices at the district or state level or in Washington D.C.



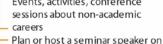
Degree in the geosciences Coursework or minor in a relevant subject like policy

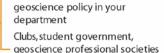


Research experience

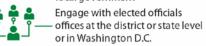
# Graduate/Master's











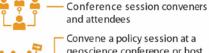
NOAA's Knauss Fellowship National Academies Mirzayan Fellowship and Gulf Research Program Fellowship ORISE Internships, Fellowships,

 and Research Opportunities Degree in the geosciences

Coursework or minor in a relevant subject like policy

Master's thesis with connection to societal impacts, resource needs, or sustainability

### Ph.D./Post-doc



geoscience conference or host policy speakers in your department

Plan an engagement with a government office

### Presidential Management Also applicable Fellowship at Ph.D. level

Also applicable

Also applicable

at Ph.D. level

at Ph.D. level

California Council on Science and **Technology Policy Fellowships** 

Congressional Science Fellowship

American Association for the - Advancement of Policy Fellowship

Degree in the geosciences Coursework or minor in a relevant subject like policy

Dissertation with connection to societal impacts, resource needs, or sustainability





























# Atmospheric Sciences





Grow

Build

47

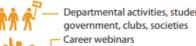
This career compass provides options, tips, suggestions, and strategies for how a student can obtain critical skills, experiences, and competencies in order to launch their geoscience career based on their academic standing. The content herein is based on data from the U.S. Bureau of Labor Statistics, interviews with personnel in the occupation, and research on available student opportunities.

## **Job Summary**

Atmospheric scientists study the present weather and future and past climate, and how those conditions affect human activity and the Earth in general. They may develop forecasts, computer models. collect and compile data from the field, assist in the development of new data collection instruments, or advise clients on risks or opportunities caused by weather events and climate change. They are adept at data analysis, uncertainty and risk analysis, computer science, and mathematics.

Career compass is a product of the American Geosciences Institute. Use is reserved for AGI member societies, AGI partners, and academic departments. Copyright 2018 AGI





Conferences (travel grant, awards) Hone skills through community involvement and presentations Social media of research/outreach

NOAA's Hollings Scholarship National Weather Association

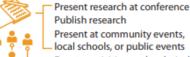
Research Experience for

Undergraduates, SOARS program, NCAR/UCAR summer internships NOAA or NASA Pathways, Minority University Research and Education Project, Educational Partnership

 Forecasting laboratories/contests Degree in meteorology, atmospheric science or other physical science Courses in math, physics, media

Write senior thesis

# Graduate/Master's



Events, activities, and technical sessions at conferences

Lead workshops at conferences Departmental committee. campus club, professional society AMS Summer Policy Colloquium

Career webinars NCAR Innovator's program Workshops/NCAR ASP Colloquium

NCAR's ASP Grad Student Fellowship AMS Graduate Fellowships NSF Graduate Research Fellowship

Naval Research Enterprise NOAA or NASA Pathways Program

NOAA 's Chesapeake Bay and National Centers for Environmental Prediction internships, NOAA-NSF Graduate Research Internship

Field, observational, or instrumentation experiences Forecasting laboratories/contests

 Degree in atmospheric science, geoscience, climate science, oceanography, mathematics or physics, engineering, computer science, chemistry

Master's thesis related to atmospheric sciences

# Ph.D./Post-doc

Present at community events, local schools, or public events Present research at conference

Publish research

Departmental committee, campus club, professional society

Research mentor for undergraduates

AMS Summer Policy Colloquium Events, activities, and technical sessions at conference

NCAR ASP Colloquium Career webinars

NCAR's ASP Postdoctoral program

NCAR/UCAR laboratories

Presidential Management Fellowship

NOAA/NRC Postdoctoral Program, NOAA Climate and Global Change Postdoctoral fellowship, Postdocs Applying Climate Expertise (PACE)

AAAS Congressional Science NSF Graduate Research Fellowship

Field, observational, or instrumentation experiences

 Degree in atmospheric science, geoscience, climate science, oceanography, mathematics, physics, or computer science

Dissertation topic(s) related to atmospheric sciences



























# Undergraduate

Departmental activities, student

American Meteorological Society

Naval Research Enterprise

Forecast intern at government, television, or private sector NOAA NCAS-M ETSP for Sophmores

Program with Minority-Serving Institutions, Woods Hole PEP Research and field experience

and communications, engineering or computer science

Broadcast meteorology demonstration







Job Summary

Hydrologists study how water moves across and through the Earth's crust. They use their expertise to solve problems in the areas of water quality or availability. Hydrologists work in offices and in the field. In offices, hydrologists spend much of their time using computers to analyze data and model their findings. In the field, hydrologists may have to wade into lakes and streams to collect samples or to read and inspect monitoring equipment.

Career compass is a product of the American Geosciences Institute. Use is reserved for AGI member societies, AGI partners, and academic departments. Copyright 2018 AGI



This career compass provides options, tips, suggestions, and strategies for how a student can obtain critical skills, experiences, and competencies in order to launch their geoscience career based on their academic standing. The content herein is based on data from the U.S. Bureau of Labor Statistics, interviews with personnel in the occupation, and research on available student opportunities.

### Undergraduate



Clubs, student government, or geoscience professional societies



Hone skills through courses, community involvement, and conference presentations



Geoscience professional society conference



First Aid/ AED/CPR training OSHA HAZWOPER training

**Geologist in Training Certification** (ASBOG Fundamentals Exam)



Geoscience internship with a non-profit, for profit organization or company, research institution, or federal agency

Degree in earth science, geosciences, or other natural science major



Build

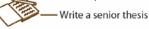
Proficiency in using and understanding GIS

Writing class outside the discipline (business or environmental law)

Course work in math, chemistry, or microbiology



Research experience Field experience



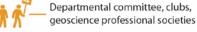
# Graduate/Master's



Present research at conference Publish research



Events, activities, and technical sessions at professional society conference





First Aid/ AED/CPR training OSHA HAZWOPER training

**Geologist in Training Certification** or Professional Geologist license (ASBOG Fundamentals of Geology Exam and/or the Practice of Geology Exam)



Geoscience internship with a non-profit, for profit organization or company, research institution, or federal agency



Degree in geosciences

Coursework in advanced math

Map creation software or - groundwater modeling software

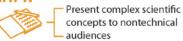


Master's thesis related to groundwater/surface water interaction

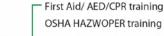
### Ph.D./Post-doc



Develop interpersonal skills



Also applicable at Ph.D. level

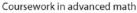


Geologist in Training Certification or Professional Geologist license (ASBOG Fundamentals of Geology Exam and/or the Practice of Geology Exam)



Geoscience internship with a non-profit, for profit organization or company, research institution, or federal agency







Map creation software or groundwater modeling software

Take a more focused approach in a discipline related to your career aspirations



Dissertation topic(s) related to groundwater/surface water interaction





Communicate



Network

























Hydrologic technicians gather and investigate data concerning water depth, flow, and quality. They collect water data using accepted industry procedures and equipment. They are responsible for equipment maintenance, decontamination and calibration to ensure the highest quality data are collected. Hydrologic technicians collect groundwater, stream, and lake samples for chemical or biological analysis and conduct field tests on these waters. They keep notes, check computations, and gather information for computer software analysis, and they enter data and prepare data for publication. They provide concise and actionable observations in the field and communicate that information to their supervisory personnel. Much of the technician's work is done outdoors in undeveloped and sometimes difficult terrain under all weather conditions.

Career compass is a product of the American Geosciences Institute. Use is reserved for AGI member societies, AGI partners, and academic departments. Copyright 2019 AGI



This career compass provides options, tips, suggestions, and strategies for how a student can obtain critical skills, experiences, and competencies in order to launch their geoscience career based on their academic standing. The content herein is based on data from the U.S. Bureau of Labor Statistics, interviews with personnel in the occupation, and research on available student opportunities.

# Undergraduate



Geoscience professional society conference



connect

Grow

Build

Clubs, student government, or geoscience professional societies



Hone skills through public speaking or science communication courses, conference presentations



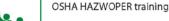
Events, activities, and technical sessions at professional society conference



Geoscience internship with a non-profit, for profit organization or company, research institution, — or a state or federal agency.



First Aid/ AED/CPR training





Geologist in Training Certification or Professional Geologist license (ASBOG Fundamentals of Geology Exam and/or the Practice of Geology Exam)



Associate's or bachelor's degree in Earth science, geosciences, or any natural science

Writing course outside the discipline (business or environmental law) or technical writing course

Basic understanding of GIS and GPS

Course work in math, hydrogeology, chemistry, environmental compliance and regulations, environmental engineering, applied geology, or microbiology

Develop excellent note-taking skills



Field experiences

Research experiences

Instrument experiences with emphasis on data collection, data quality, and data reliability (mechanical aptitude is a plus)



Write a senior thesis



























Geoscience Policy Associate
Oceanographer
Hydrologist
Atmospheric Scientist
GIS Professional
Planetary Scientist
Geophysicist
Data Scientist
Hydrologic Technician
Engineering Geology Technician
Science Communicator

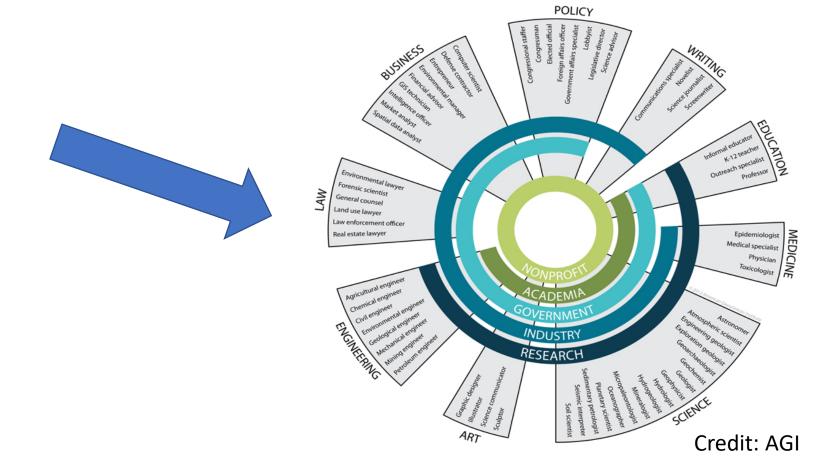


K-12 Teacher
Science Writer
Environmental Geologist
Soil Scientist





Petroleum Geologist Geoscience Illustrator Environmental Lawyer Mining Engineer Financial Advisor Information Specialist others ...







# How to access these?

https://www.americangeosciences.org/workforce/compass

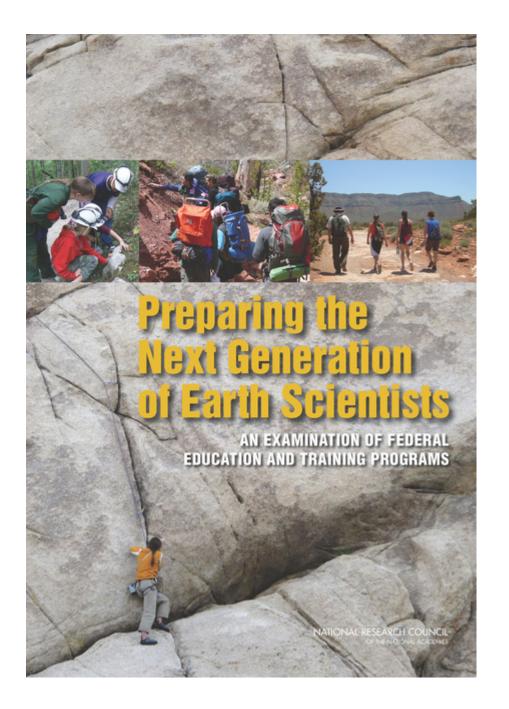
# Need one in a field where your students get jobs? Connect us to an alumni in one of these fields? Help fact check one?

**Contact:** 

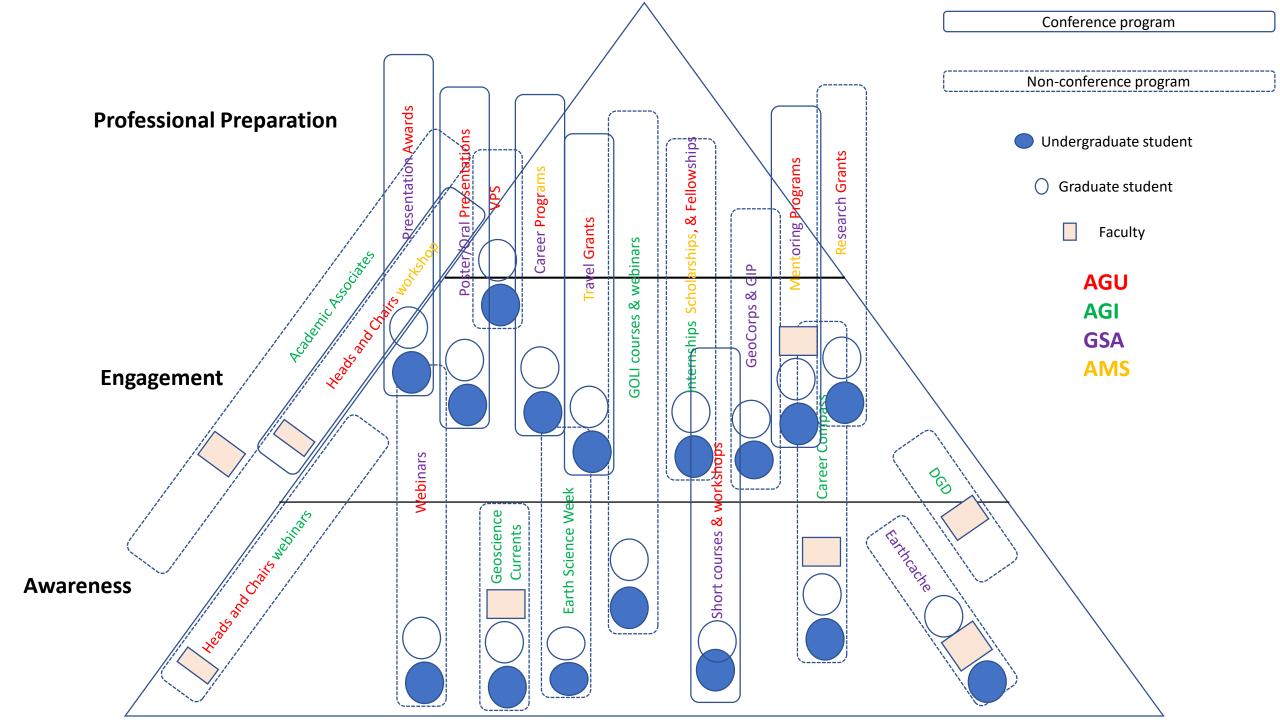
Pranoti Asher - PAsher@agu.org











# Continue the conversation:

Join us on May 17<sup>th</sup> 1:00-2:00 PM Eastern Time

# "Open Conversation between New and Current Chairs on Best Practices"

Webinar and Discussion Series co-hosted by:





https://www.americangeosciences.org/workforce/aguagi-heads-and-chairswebinars